



УТВЕРЖДЕНО:

Педагогическим советом Колледжа
Протокол №5 от «28» января 2022 г.

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ
ДИСЦИПЛИНЫ**

ОГСЭ.03 «Иностранный язык в профессиональной деятельности»

основной профессиональной образовательной программы среднего профессионального
образования – программы подготовки специалистов среднего звена

по специальности: *43.02.14 Гостиничное дело*

Квалификация: *специалист по гостеприимству*


год начала подготовки: 2022

Разработчики:

должность	ученая степень и звание, ФИО
<i>Преподаватель</i>	<i>Чернов А.С.</i>

ФОС согласован и одобрен руководителем ППСЗ:

должность	ученая степень и звание, ФИО
<i>Руководитель ОПОП 43.02.14.Гостиничное дело</i>	<i>Варламова А.В.</i>

	ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ «РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ТУРИЗМА И СЕРВИСА»	СМК РГУТИС
		<i>Лист 2</i>

1.

2. Паспорт фонда оценочных средств

В результате освоения учебной дисциплины ОГСЭ.03 Иностранный язык в профессиональной деятельности обучающийся должен обладать предусмотренными ФГОС по специальности СПО 43.02.14. Гостиничное дело компетенциями:


Код	Наименование компетенции
ОК.02	Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности
ОК.03	Планировать и реализовывать собственное профессиональное и личностное развитие.
ОК.05	Осуществлять устную и письменную коммуникацию с учетом особенностей социального и культурного контекста.
ОК.09	Использовать информационные технологии в профессиональной деятельности.
ОК.10	Пользоваться профессиональной документацией на государственном и иностранном языках.
ЛР 11	

В результате освоения дисциплины обучающийся должен **уметь**:

- понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые);
- понимать тексты на базовые профессиональные темы;
- участвовать в диалогах на знакомые общие и профессиональные темы;
- строить простые высказывания о себе и о своей профессиональной деятельности;
- кратко обосновывать и объяснить свои действия (текущие и планируемые);
- писать простые связные сообщения на знакомые или интересующие профессиональные темы

В результате освоения дисциплины обучающийся должен **знать**:

- правила построения простых и сложных предложений на профессиональные темы;

	ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ «РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ТУРИЗМА И СЕРВИСА»	СМК РГУТИС
		<i>Лист 3</i>

- основные общеупотребительные глаголы (бытовая и профессиональная лексика);
- лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;
- особенности произношения;
- правила чтения текстов профессиональной направленности

3. Результаты освоения учебной дисциплины, подлежащие проверке
 Формы промежуточной аттестации:

№ семестра	Форма контроля
1	Другие формы контроля (контрольная работа)
2	Другие формы контроля (контрольная работа)
3	Другие формы контроля (контрольная работа)
4	Диф.зачет

В результате промежуточной аттестации по учебной дисциплине осуществляется комплексная проверка следующих умений и знаний:

Результаты обучения: умения, знания	Показатели оценки результата	Форма контроля и оценивания
В результате освоения дисциплины обучающийся должен уметь : <ul style="list-style-type: none"> ➤ понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые); ➤ понимать тексты на базовые профессиональные темы; ➤ участвовать в диалогах на знакомые общие и профессиональные темы; ➤ строить простые 	Понимает общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые) Понимает тексты на базовые профессиональные темы Участвует в диалогах на знакомые общие и профессиональные темы Строит простые высказывания о себе и о	Текущий контроль в форме: <ul style="list-style-type: none"> - участие в диалогах, ситуационных и творческих заданиях; - практическая работа, выполнение упражнений; - выполнение



<p>высказывания о себе и о своей профессиональной деятельности;</p> <ul style="list-style-type: none">➤ кратко обосновывать и объяснить свои действия (текущие и планируемые);➤ писать простые связные сообщения на знакомые или интересующие профессиональные темы. <p>В результате освоения дисциплины обучающийся должен знать:</p> <ul style="list-style-type: none">➤ правила построения простых и сложных предложений на профессиональные темы;➤ основные общеупотребительные глаголы (бытовая и профессиональная лексика);➤ лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;➤ особенности произношения; правила чтения текстов профессиональной направленности	<p>своей профессиональной деятельности</p> <p>Кратко обосновывает и объясняет свои действия (текущие и планируемые); писать простые связные сообщения на знакомые или интересующие профессиональные темы.</p> <p>Знает правила построения простых и сложных предложений на профессиональные темы Знает основные общеупотребительные глаголы (бытовая и профессиональная лексика); Владеет лексическим минимумом, относящийся к описанию предметов, средств и процессов профессиональной деятельности; Характеризует особенности произношения; правила чтения текстов профессиональной направленности</p>	<p>упражнений, тестирование</p> <p>Промежуточная аттестация в форме диф.зачета</p>
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Формируемые компетенции:

Код формируемой	Наименование компетенции	Формы и методы контроля и оценки результатов
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компетенции		обучения
ОК.02	Осуществлять поиск, анализ и интерпретацию информации, необходимой для выполнения задач профессиональной деятельности	Текущий контроль в форме: - участие в диалогах, ситуационных и творческих заданиях; - практическая работа, выполнение упражнений; - выполнение упражнений, тестирование Промежуточная аттестация в форме диф.зачета
ОК.03	Планировать и реализовывать собственное профессиональное и личностное развитие.	
ОК.05	Осуществлять устную и письменную коммуникацию с учетом особенностей социального и культурного контекста.	
ОК.09	Использовать информационные технологии в профессиональной деятельности.	
ОК.10	Пользоваться профессиональной документацией на государственном и иностранном языках.	
ЛР 11		

3.1 Контрольно-измерительные материалы предназначены для контроля и оценки образовательных достижений обучающихся, освоивших программу учебной дисциплины и включают материалы для проведения текущего контроля и промежуточной аттестации. Контрольно-измерительные материалы позволяют оценивать освоение умений и усвоения знаний по учебной дисциплине.

3.2 Методика применения контрольно-измерительных материалов

Контроль знаний обучающихся включает:

- Текущий контроль
- Промежуточная аттестация

3.3 Контрольно-измерительные материалы включают:

3.3.1 Типовые задания для оценки знаний и умений текущего контроля

Контроль и оценка результатов освоения темы осуществляется преподавателем в процессе выполнения обучающимися индивидуальных заданий в виде практических заданий, контрольных работ, тестирования.



Примерные задания

Практические задания.

Grammar - Articles

Var. I

1. Поставьте артикли a/an или the там, где необходимо.

1. When can you usually see ... moon, in the morning, or at night?
2. I saw ... very bright star in the sky a few nights ago.
3. I forgot to bring my pen. Do you have ... pen I could borrow?
4. I have a new car; ... car is red.
5. What is ... capital city of Australia? Is it Sydney or Canberra?
6. For breakfast I usually have ... egg, toast, and some coffee.
7. I have ... two younger brothers and an older sister.
8. My mother saw a nice dress in a store. She decided to buy ... dress.
9. What is ... first month of the year? Is it January or February?
10. I saw ... old man walking in the park.
11. My brother always exercises for ... hour in the morning.
12. I drank ... cup of coffee, but the coffee was cold.
13. Help! Somebody please call ... police!
14. Last summer, my friends and I travelled to ... Spain.
15. My little brother drew a picture of a chicken, a cow, and ... horse.
16. ... Amazon Rain Forest is located in South America.

2. Заполните пропуски в тексте, используя a/an, the или нулевой артикль.

Moving to _____ United States was _____ most exciting thing I have ever done. I moved last year to _____ New York. New York is _____ exciting city, full of adventure. In fact, I saw _____ famous actor in _____ street yesterday!



Today, I have _____ job interview at _____ financial company. _____ company has offices all over _____ world. I'm not sure that I have _____ skills to get hired. I hope so.

_____ (C)company's office is on _____ Main Street. That's _____ same street my friend works on.

If I get hired, I could meet him after _____ work for drinks. That would be great. He's from _____ Scotland. He works 8 hours _____ day, 5 days _____ week.

Grammar - Articles

Var. II

1. *Поставьте артикли a/an или the там, где необходимо.*

1. When can you usually see ... moon, in the morning, or at night?
2. I saw ... very bright star in the sky a few nights ago.
3. I forgot to bring my pen. Do you have ... pen I could borrow?
4. I have a new car; ... car is red.
5. What is ... capital city of Australia? Is it Sydney or Canberra?
6. For breakfast I usually have ... egg, toast, and some coffee.
7. I have ... two younger brothers and an older sister.
8. My mother saw a nice dress in a store. She decided to buy ... dress.
9. What is ... first month of the year? Is it January or February?
10. I saw ... old man walking in the park.
11. My brother always exercises for ... hour in the morning.
12. I drank ... cup of coffee, but the coffee was cold.
13. Help! Somebody please call ... police!
14. Last summer, my friends and I travelled to ... Spain.
15. My little brother drew a picture of a chicken, a cow, and ... horse.
16. ... Amazon Rain Forest is located in South America.



2. Заполните пропуски в тексте, используя *a/an, the* или нулевой артикль.

I have two brothers. One, Greg, is still in _____ college, and _____ other, Mike, has already graduated. Mike is _____ very serious chap. He's always at _____ work. I don't remember _____ last time I saw him. It may have been in _____ August. He was wearing _____ red sweater. It matched his _____ red hair. He visited us after _____ his business trip. After _____ dinner, he helped me to wash _____ dishes. My _____ wife hates doing it. And I waste a lot of _____ water when I do it. That's bad for _____ environment, I think. Mike does it _____ right way. He's _____ very economical.

Grammar Quiz – Future Tenses

1) Вставьте глагол во времени *Future Perfect*.

1. I _____ a Londoner for five and a half years by next September. (be)
2. By Tuesday Jill _____ these novels by O'Henry. (finish)
3. Next year is Fred and Kate's 10th wedding anniversary. They _____ happily married for ten years. (be)
4. Molly thinks the film _____ by the time she gets to Fred's. (to start)
5. They _____ the plans by then. (to finish)
6. Before his holiday Tom _____ all his money. (to spend)
7. The train _____ by the time the couple get to the station. (to leave)
8. I _____ dinner by then. (cook)
9. I _____ my chemistry homework before Jillian comes home. (finish)
10. Fernando _____ his operation by August and should be much fitter. (have)

2) Составьте предложения во времени *Future Perfect*.

1. have / Jill / she / perfected / will / from / her / by the time / Japanese / comes / Tokyo.
2. promotion / Melody / have / By December / will / her / received.
3. gets home / Helen's / cleaned / By the time / relatives / she / will / the house / have.
4. to communicate / Steven / he / learned / Will / have / well / Chinese / before / enough / flies to Beijing?
5. finishes / have / By the time / twenty / taken / Jillian's father / that course / he / will / online tests.

3) Вставьте *Future Continuous*.



1. This time next Monday, I _____ in a huge office in New York. (work)
2. This time on Tuesday, Mary _____ on a beach in Italy. (sunbathe)
3. Don't make noise after midnight – I _____ soundly, I hope. (sleep)
4. Jackeline _____ to Kenya tomorrow at this time. (fly)
5. Students _____ copies while he _____ the report. (make/ finish)
6. I _____ in my study library at 6pm tomorrow. (work).
7. This time next year we _____ the Pacific Ocean. (cross)
8. I _____ the dinner table while my mother _____ the meat. (lay / prepare)
9. You'll recognize Molly! She _____ a pink hat. (wear)
10. From 7 till 12 I _____ classes. (have)

4) Write in *I'll, we'll, he'll, she'll, they'll, it'll*.

1. I'd like to see animals. I think _____ go to the zoo today.
2. Wendy likes dinosaurs. I think _____ go to the Natural History Museum.
3. We like dancing. I think _____ go to the disco.
4. My parents want to buy presents. I think _____ go to the gift shop. '
5. Jim likes walking. I think _____ go to the park.
6. Put on your scarf and hat. I think _____ be cold today.
7. I want to watch a cartoon. I think _____ go to the cinema tomorrow.
8. Mike is ill. I don't think _____ go for a walk with him.

5) Fill the gaps with the correct variant.

1. I _____ the Star Wars films.
A) have never seen B) have ever seen C) have never saw
2. They _____ for Google _____ 2004.
A) worked / for B) 've worked / since C) 're working / since
3. _____ Neil _____ that he didn't get the job?
A) Did / tell B) Have / told C) Has / been told
4. If you _____ that expensive car, you _____ enough money to go on holiday.
A) buy / won't have B) bought / don't have C) don't buy / won't have
5. What _____ if you _____ a mobile phone?
A) will you do / haven't B) would you did / had C) would you do / didn't have
6. Alison has worked for a month without a day off — she _____ be exhausted.

A) might B) must C) can't

7. I know he speaks French, German and Italian so he _____ be Swiss.

A) can't B) could C) should

8. Hundreds of trees were blown over in the night so the wind _____ have been very strong.

A) can't B) could C) must

9. "I'm not very sociable. _____."

A) I don't B) So am I C) Neither am I

10. "Sorry I'm late. _____ for a long time?"

A) Have you waited B) Are you waiting C)

Типовые задания для оценки знаний и умений промежуточной аттестации

Group _____

Name _____

Final Quiz

(Year 2, Term 1)



1) Сопоставьте условное обозначение услуги с его расшифровкой.

a) Close to the airport

b) Outdoor swimming pool

c) Breakfast only

d) Phone in the room

e) Bar

f) Satellite TV

g) Elevator

h) Indoor swimming pool

i) Services for physically challenged guests

j) Restaurant



- k) Conference hall
- l) Night-time car rental
- m) Parking lot
- n) Number of rooms (used together with a number)

2) Напишите английские обозначения типов гостиничных номеров:

1. Номер повышенной комфортности _____
2. Одноместный номер _____
3. Полу-люкс _____
4. Два номера со смежной дверью _____
5. Стандартный номер _____
6. Двухместный с отдельными кроватями _____
7. Двухместный с общей кроватью _____
8. Номер с видом на море _____

3) Подберите к каждому выражению подходящее определение.

1. to book a room	a. an empty, unoccupied room available for booking
2. to check in	b. a short-time shelter for groups of young tourists
3. to check out	c. a cheap roadside hotel for motorists
4. lobby	d. two rooms with a common door in the center
5. inn	e. to register at a hotel as a guest
6. bellboy	f. to pay the bill, return keys and depart
7. housekeeper, maid	g. large open area at the front of a hotel
8. vacancy	h. staff members who clean the rooms and linen
9. youth hostel	i. total cost of the room for one night
10. motel	j. with no rooms available
11. adjoining rooms	k. another word for "hotel"
12. charge per night	l. a service provided to guests in their room
13. fully booked	m. a person who carries bags and opens doors
14. room service	n. to reserve a room in a hotel

4) Кратко обозначьте основные особенности разных типов гостиниц.

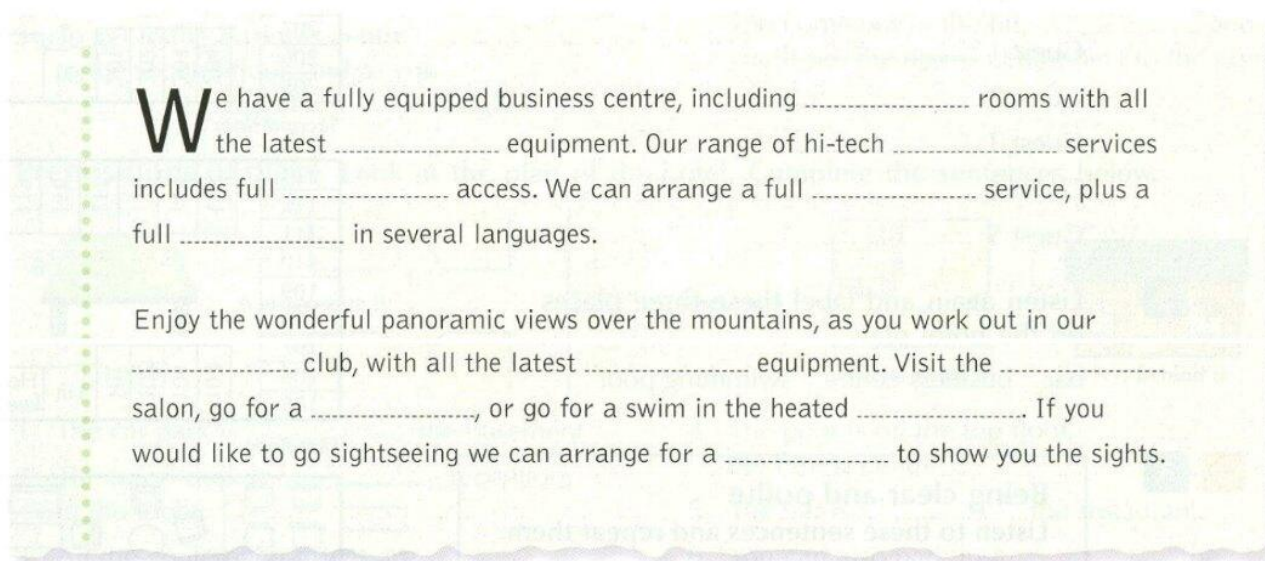
1. Boutique hotel: _____
2. Guest house: _____



3. Commercial hotel: _____
4. Airport hotel: _____
5. Resort hotel: _____
6. Bed and breakfast hotel: _____
7. Motel: _____

5) Дополните рекламную заметку предложенными словами и выражениями.

internet secretarial translation service computer audio-visual conference
exercise sauna tour guide beauty health and fitness indoor pool



6) Подпишите объекты на рисунках, выбрав нужные слова из списка.



air-conditioning

central light switch

Bedroom A

Bedroom B

Bedroom C

Look at this list of words:
mini-bar blanket duvet bedside lamp suitcase stand desk central light switch
trouser press laundry bag air-conditioning writing paper flowers plant personal safe

7) Дополните предложения подходящими по смыслу предлогами места.

1. There's a strange woman standing ____ a tree. (под)
2. There's a motorbike ____ the car (перед) and a bicycle ____ it (позади), so the car is ____ the yellow motorbike and the bicycle.
3. There's a bus waiting ____ a bus stop.
4. There's a briefcase ____ the desk. (под)
5. Can you see a camera ____ the drawer?
6. There's a large picture ____ the wall ____ two small
7. There are two bedrooms ____ the flat.
8. Santa Monica is ____ Southern California.
9. I've got a poster of Kevin Costner ____ my wall.
10. Heidelberg is ____ the River Neckar.
11. There's nobody waiting ____ the bus stop.
12. Meet me ____ the bus station.
13. I often have a coffee ____ the Calypso Cafe.
14. I'm a student ____ Brighton College.
15. Molly is ____ work at the moment.
16. He saw a nest ... the tree.
17. How many misprints are there ____ this book?
18. Don't sit ____ the window.
19. Is the post-office close ____ your house?



20. What subjects do you study ____ school?

Ключи к заданиям:

Grammar - Articles

Var. I


1. Поставьте артикли a/an или the там, где необходимо.

1. When can you usually see **the** moon, in the morning, or at night?
2. I saw **a** very bright star in the sky a few nights ago.
3. I forgot to bring my pen. Do you have **a** pen I could borrow?
4. I have a new car; **the** car is red.
5. What is **the** capital city of Australia? Is it Sydney or Canberra?
6. For breakfast I usually have **an** egg, toast, and some coffee.
7. I have **_** two younger brothers and an older sister.
8. My mother saw a nice dress in a store. She decided to buy **the** dress.
9. What is **the** first month of the year? Is it January or February?
10. I saw **an** old man walking in the park.
11. My brother always exercises for **an** hour in the morning.
12. I drank **a** cup of coffee, but the coffee was cold.
13. Help! Somebody please call **the** police!
14. Last summer, my friends and I travelled to **_** Spain.
15. My little brother drew a picture of a chicken, a cow, and **a** horse.
16. **The** Amazon Rain Forest is located in South America.

2. Заполните пропуски в тексте, используя a/an, the или нулевой артикль.

Moving to **the** United States was **the** most exciting thing I have ever done. I moved last year to **_** - **_** New York. New York is **an** exciting city, full of adventure. In fact, I saw **a** famous actor in **the** street yesterday!

Today, I have **a** job interview at **a** financial company. **The** company has offices all over **the** world. I'm not sure that I have **the** skills to get hired. I hope so.

	ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ «РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ТУРИЗМА И СЕРВИСА»	СМК РГУТИС
		<i>Лист 15</i>

The (C) company's office is on - Main Street. That's the same street my friend works on.

If I get hired, I could meet him after - work for drinks. That would be great. He's from - Scotland. He works 8 hours a day, 5 days a week.

Grammar - Articles

Var. II

1. *Поставьте артикли a/an или the там, где необходимо.*

1. When can you usually see **the** moon, in the morning, or at night?
2. I saw **a** very bright star in the sky a few nights ago.
3. I forgot to bring my pen. Do you have **a** pen I could borrow?
4. I have a new car; **the** car is red.
5. What is **the** capital city of Australia? Is it Sydney or Canberra?
6. For breakfast I usually have **an** egg, toast, and some coffee.
7. I have two younger brothers and an older sister.
8. My mother saw a nice dress in a store. She decided to buy **the** dress.
9. What is **the** first month of the year? Is it January or February?
10. I saw **an** old man walking in the park.
11. My brother always exercises for **an** hour in the morning.
12. I drank **a** cup of coffee, but the coffee was cold.
13. Help! Somebody please call **the** police!
14. Last summer, my friends and I travelled to Spain.
15. My little brother drew a picture of a chicken, a cow, and **a** horse.
16. **The** Amazon Rain Forest is located in South America.

2. *Заполните пропуски в тексте, используя a/an, the или нулевой артикль.*

I have two brothers. One, Greg, is still in - college, and **the** other, Mike, has already graduated. Mike is **a** very serious chap. He's always at - work. I don't



remember the last time I saw him. It may have been in - August. He was wearing a red sweater. It matched his - red hair. He visited us after - his business trip. After - dinner, he helped me to wash the dishes. My - wife hates doing it. And I waste a lot of - water when I do it. That's bad for the environment, I think. Mike does it the right way. He's - very economical.

Grammar Quiz – Future Tenses

1) Вставьте глагол во времени *Future Perfect*.

1. I will have been a Londoner for five and a half years by next September. (be)
2. By Tuesday Jill will have finished these novels by O'Henry. (finish)
3. Next year is Fred and Kate's 10th wedding anniversary. They will have been happily married for ten years. (be)
4. Molly thinks the film will have started by the time she gets to Fred's. (to start)
5. They will have finished the plans by then. (to finish)
6. Before his holiday Tom will have spent all his money. (to spend)
7. The train will have left by the time the couple get to the station. (to leave)
8. I will have cooked dinner by then. (cook)
9. I will have finished my chemistry homework before Jillian comes home. (finish)
10. Fernando will have had his operation by August and should be much fitter. (have)

2) Составьте предложения во времени *Future Perfect*.

1. have / Jill / she / perfected / will / from / her / by the time / Japanese / comes / Tokyo.
Jill will have perfected her Japanese by the time she comes from Tokyo.
2. promotion / Melody / have / By December / will / her / received.
By December Melody will have received her promotion.
3. gets home / Helen's / cleaned / By the time / relatives / she / will / the house / have.
By the time she gets home Helen's relatives will have cleaned the house.
4. to communicate / Steven / he / learned / Will / have / well / Chinese / before / enough / flies to Beijing?
Will Steven have learned Chinese well enough to communicate before he flies to Beijing?
5. finishes / have / By the time / twenty / taken / Jillian's father / that course / he / will / online tests.
By the time Jillian's father finishes that course he will have taken twenty online tests.



3) Вставьте *Future Continuous*.

1. This time next Monday, I **will be working** in a huge office in New York. (work)
2. This time on Tuesday, Mary **will be sunbathing** on a beach in Italy. (sunbathe)
3. Don't make noise after midnight – I **will be sleeping** soundly, I hope. (sleep)
4. Jackeline **will be flying** to Kenya tomorrow at this time. (fly)
5. Students **will be making** copies while he **will be finishing** the report. (make/ finish)
6. I **will be working** in my study library at 6pm tomorrow. (work).
7. This time next year we **will be crossing** the Pacific Ocean. (cross)
8. I **will be laying** the dinner table while my mother **will be preparing** the meat. (lay / prepare)
10. You'll recognize Molly! She **will be wearing** a pink hat. (wear)
11. From 7 till 12 I **will be having** classes. (have)

4) Write in *I'll, we'll, he'll, she'll, they'll, it'll*.

1. I'd like to see animals. I think **I'll** go to the zoo today.
2. Wendy likes dinosaurs. I think **she'll** go to the Natural History Museum.
3. We like dancing. I think **we'll** go to the disco.
4. My parents want to buy presents. I think **they'll** go to the gift shop. '
5. Jim likes walking. I think **he'll** go to the park.
6. Put on your scarf and hat. I think **it'll** be cold today.
7. I want to watch a cartoon. I think **I'll** go to the cinema tomorrow.
8. Mike is ill. I don't think **I'll** go for a walk with him.

5) Fill the gaps with the correct variant.

1. I _____ the Star Wars films.
A) have never seen B) have ever seen C) have never saw
2. They _____ for Google _____ 2004.
A) worked / for **B) 've worked / since** C) 're working / since
3. _____ Neil _____ that he didn't get the job?
A) Did / tell B) Have / told **C) Has / been told**
4. If you _____ that expensive car, you _____ enough money to go on holiday.
A) buy / won't have B) bought / don't have C) don't buy / won't have

5. What ____ if you ____ a mobile phone?
A) will you do / haven't B) would you did / had C) **would you do / didn't have**
6. Alison has worked for a month without a day off — she _____ be exhausted.
A) might B) **must** C) can't
7. I know he speaks French, German and Italian so he _____ be Swiss.
A) can't B) **could** C) should
8. Hundreds of trees were blown over in the night so the wind _____ have been very strong.
A) can't B) could C) **must**
9. "I'm not very sociable. _____."
A) I don't B) So am I C) **Neither am I**
10. "Sorry I'm late. _____ for a long time?"
A) **Have you waited** B) Are you waiting C) Did you wait

Final Quiz



(Year 2, Term 1)

1) Сопоставьте условное обозначение услуги с его расшифровкой.



M N

a) Close to the airport

b) Outdoor swimming pool



J I

c) Breakfast only

d) Phone in the room



G E

e) Bar

f) Satellite TV



C K

g) Elevator

h) Indoor swimming pool



B L

i) Services for physically challenged guests





j) Restaurant

k) Conference hall

Н F l) Night-time car rental

m) Parking lot

D A n) Number of rooms (used together with a number)

2) Напишите английские обозначения типов гостиничных номеров:

- | | |
|--|------------------------|
| 1. Номер повышенной комфортности | superior |
| 2. Одноместный номер | single room |
| 3. Полу-люкс | junior suite |
| 4. Два номера со смежной дверью | adjoining rooms |
| 5. Стандартный номер | standard room |
| 6. Двухместный с раздельными кроватями | twin room |
| 7. Двухместный с общей кроватью | double |
| 8. Номер с видом на море | sea-view room |

3) Подберите к каждому выражению подходящее определение.

1. to book a room N	a. an empty, unoccupied room available for booking
2. to check in E	b. a short-time shelter for groups of young tourists
3. to check out F	c. a cheap roadside hotel for motorists
4. lobby G	d. two rooms with a common door in the center
5. inn K	e. to register at a hotel as a guest
6. bellboy M	f. to pay the bill, return keys and depart
7. housekeeper, maid H	g. large open area at the front of a hotel
8. vacancy A	h. staff members who clean the rooms and linen
9. youth hostel B	i. total cost of the room for one night
10. motel C	j. with no rooms available
11. adjoining rooms D	k. another word for "hotel"
12. charge per night I	l. a service provided to guests in their room
13. fully booked J	m. a person who carries bags and opens doors
14. room service L	n. to reserve a room in a hotel

4) Кратко обозначьте основные особенности разных типов гостиниц.

1. Boutique hotel: **expensive, provides unique services, usually small**
2. Guest house: **small, can be found in the country, usually family-owned, no reception at night**

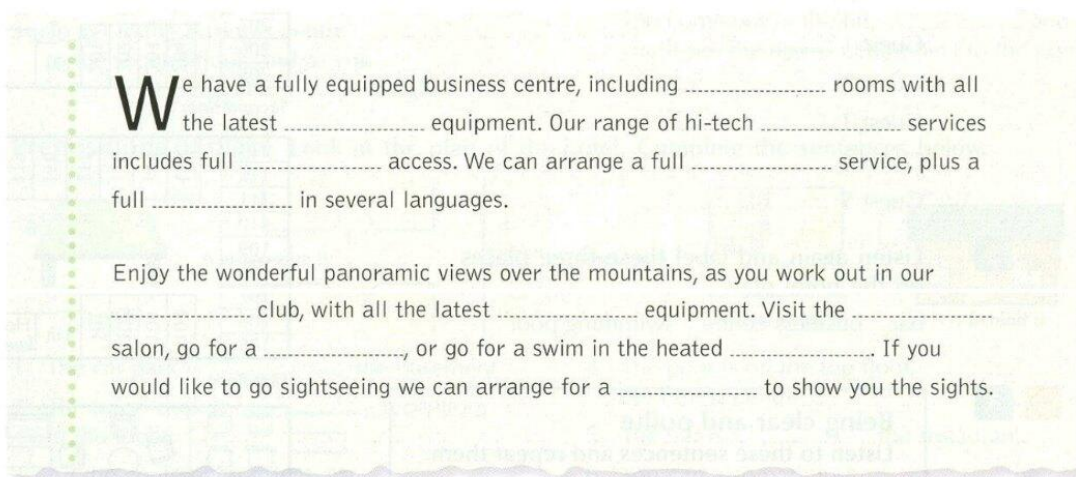


3. Commercial hotel: **hotel for travelling businessmen and salesmen, usually in the city centre**
4. Airport hotel: **located near an airport, provides shelter for the passengers of delayed flights**
5. Resort hotel: **located in resort areas, providing all kinds of leisure and amusement**
6. Bed and breakfast hotel: **provides only bed and breakfast, usually no other services, small, cash payment**
7. Motel: **cheap, roadside, small, for motorists**

5) Дополните рекламную заметку предложенными словами и выражениями.

conference, audio-visual, computer, internet, secretarial, translation service, health and fitness, exercise, sauna, beauty, indoor pool, tour guide.

internet secretarial translation service computer audio-visual conference
exercise sauna tour guide beauty health and fitness indoor pool




6) Подпишите объекты на рисунках, выбрав нужные слова из списка.



plant, desk, mini-bar, personal safe, flowers, laundry bag, suitcase stand, trouser press, writing paper, blanket, duvet, bedside lamp

7) Дополните предложения подходящими по смыслу предлогами места.

1. There's a strange woman standing **under** a tree. (под)
2. There's a motorbike **in front of** the car (перед) and a bicycle **behind** it (позади), so the car is **between** the yellow motorbike and the bicycle.
3. There's a bus waiting **at** a bus stop.
4. There's a briefcase **under** the desk. (под)
5. Can you see a camera **in** the drawer?
6. There's a large picture **on** the wall **between** two small ones.
7. There are two bedrooms **in** the flat.
8. Santa Monica is **in** Southern California.
9. I've got a poster of Kevin Costner **on** my wall.
10. Heidelberg is **on** the River Neckar.
11. There's nobody waiting **at** the bus stop.
12. Meet me **at** the bus station.
13. I often have a coffee **at** the Calypso Cafe.
14. I'm a student **of** Brighton College.
15. Molly is **at** work at the moment.
16. He saw a nest **in** the tree.
17. How many misprints are there **in** this book?
18. Don't sit **in** the window.

	ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ «РОССИЙСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ТУРИЗМА И СЕРВИСА»	СМК РГУТИС
		<i>Лист 22</i>

19. Is the post-office close to your house?

20. What subjects do you study at school?

3. Информационное обеспечение обучения

Перечень рекомендуемых учебных изданий, Интернет-ресурсов, дополнительной литературы

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